**Westside High School – Foreign Language LOTE**

**WEEKLY LESSON PLAN**

**Teacher: Mr. Gallien**

**Subject: ASL Level one**

**Week of Nov 18 to 22 2024**

**Grade: Grade 9 - 12**

**6 Weeks Cycle: 3rd of – 6 Week – 14**

**Lesson Plan: ASL 1 Unit 3 Vocabulary**

**Objective:**

Students will learn and practice the vocabulary for Unit 3, using both ASL and English glossing. - Continuing

POST Quiz on Nov 14 and 15

Time-related Vocabulary: Continue

Morning: "MORNING"

Afternoon: "AFTERNOON"

Evening: "EVENING"

Night: "NIGHT"

Now: "NOW"

Later: "LATER"

Today: "TODAY"

Tomorrow: "TOMORROW"

Yesterday: "YESTERDAY"

Days of the Week:

Monday: "MONDAY"

Tuesday: "TUESDAY"

Wednesday: "WEDNESDAY"

Thursday: "THURSDAY"

Friday: "FRIDAY"

Saturday: "SATURDAY"

Sunday: "SUNDAY"

Personal Pronouns:

I/Me: "I"

You: "YOU"

He/She/It: "HE" / "SHE" / "IT"

We/Us: "WE"

They/Them: "THEY"

Common Verbs (Actions):

Eat: "EAT"

Drink: "DRINK"

Sleep: "SLEEP"

Work: "WORK"

Study: "STUDY"

Play: "PLAY"

Go: "GO"

Come: "COME"

Like: "LIKE"

Want: "WANT"

Live: "LIVE"

Common Adjectives:

Good: "GOOD"

Bad: "BAD"

Happy: "HAPPY"

Sad: "SAD"

Busy: "BUSY"

Tired: "TIRED"

Sick: "SICK"

Hungry: "HUNGRY"

Key Sentence Structures

1. Basic Sentence Structure:

ASL typically follows a Subject-Verb-Object (SVO) order, but it may also follow a Time-Topic-Comment structure.

Example:

"I (subject) eat (verb) lunch (object)."

ASL: "I EAT LUNCH."

2. Questions:

Yes/No Questions: Raise eyebrows, lean forward, and use question words (like "WHAT," "WHERE," "HOW").

Example:

"You go to school?" (Are you going to school?)

WH- Questions: Use your eyebrows lowered and your head tilted.

Example:

"What time you arrive?" (What time will you arrive?)

3. Negation:

To negate a sentence, shake your head while signing.

Example:

"I like pizza" → "I NOT LIKE PIZZA."

4. Use of "TO BE" (Not as direct as in English):

ASL uses different structures to indicate being or existence.

Example:

"I am a student" → "I STUDENT." (No "am" needed.)

Common Phrases and Sentences

Introduction Sentences:

What's your name?

"YOUR NAME WHAT?"

My name is [Name].

"MY NAME [Name]."

How are you?

"YOU HOW?"

I'm good, thank you.

"I GOOD, THANK YOU."

Talking About Time:

What time is it?

"TIME WHAT?"

It's 3 o'clock.

"3 O'CLOCK."

Everyday Activities:

I eat breakfast at 8 a.m.

"I EAT BREAKFAST 8 A.M."

She goes to school every day.

"SHE GO SCHOOL EVERY DAY."

I want to sleep now.

"I WANT SLEEP NOW."

Expressing Feelings:

I am tired.

"I TIRED."

He is happy.

"HE HAPPY."

Asking for Directions:

Where is the bathroom?

"BATHROOM WHERE?"

Go straight.

"GO STRAIGHT."

Practice Sentences

I am hungry.

"I HUNGRY."

They like to play soccer.

"THEY LIKE PLAY SOCCER."

We are going to the store tomorrow.

"WE GO STORE TOMORROW."

Do you want to eat lunch?

"YOU WANT EAT LUNCH?"

What time do you work?

"TIME YOU WORK WHAT?"

Test Preparation Tips:

Practice the basic signs regularly and focus on sentence structure.

Work on using time markers (like TODAY, TOMORROW, YESTERDAY) at the beginning of sentences.

Remember, facial expressions are crucial in ASL for conveying meaning, especially for questions and emotions.

Review the order of words in sentences, as ASL has a different structure from English.

If you're unsure about something, practice in pairs or groups to help you get feedback and build confidence.

Good luck with your ASL 1 test! If you need any further clarification on any of the concepts, just let me know!